

Literacy Interventionist Teacher

Work Based Learning Coordinator: Vista Charter Alternative High School

Salary Schedule: Vista Charter Schools Instructional Salary Schedule

Work Calendar: 178 days

Contact: Emily MacNiven, Principal, eparismac@vistacharter.org

Vista Charter, Alternative High Schools seeks a literacy interventionist teacher with a track-record of raising student achievement to join a team of educators dedicated to providing an equitable, rigorous, targeted gap-closing instructional program to a diverse and highly impacted high school student population.

Our teachers are leaders who play an integral role in ensuring student success through supporting our school culture, developing and instructing a rigorous core curriculum, and using data to drive their daily practice.

JOB GOAL

The literacy interventionist is responsible for the delivery of specified course content and for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, and psychological growth. This person is responsible for organizing and implementing a literacy intervention program that results in students achieving academic success.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Instruction

- Develops targeted instructional plans for all students in conjunction with generalist teachers using the Multi-tiered Systems of Support (MTSS) process
- Providing targeted tutoring services to small groups and individual students to help increase their overall student achievement.
- Collaborating with Reading and Writing Teachers to:
 - Teach and/or Co-teach reading intervention classes throughout the day
 - Observe instruction to identify trends and gaps in reading strategies
 - Collect and Analyze data for students reading achievement
 - Orient students to their coursework and communicate course requirements.
 - Employ asynchronous and synchronous tools to supplement course content.
 - Create and deliver live and recorded instructional sessions.
 - Augment course content in the form of remediation, modification, and enrichment.
- Partner with staff to implement students individualized learning plans within students My Success Plans
- Grade student work, enter grades into an online gradebook, and provide course grade.
- Communicate with parents as needed.

Data and Analysis

- Implement a variety of targeted assessments and perform a root cause analysis that measure progress towards learning outcomes
- Use assessment data to adapt curriculum and instructional practices to help students meet the school's performance standards. Such use of data includes re-teach weeks, spiraling skills, and changing daily instruction to meet student needs.

Professional Development

- Participate in weekly feedback sessions with an instructional coach
- Devote the necessary time and energy required to master the craft of teaching.
- Be open to innovative approaches to teaching, feedback from colleagues and school administration.
- Actively participate in the school's professional development programs including data analysis and planning, leading and participating in best practice sessions, peer coaching, and attending conferences.
- Collaborate with other instructional staff.

QUALIFICATIONS

- A minimum of five years successful teaching experience.
- CDE license endorsement within subject area
- Experience with curriculum, assessment, staff development, and online learning.
- Experience with effective use of technology with teachers and/or students supporting educational technology initiatives.
- Awareness, understanding, and application of a guaranteed and viable curriculum.
- Previous experience or current thinking about culturally responsive teaching that relates to achievement issues for all students.
- Demonstrated success using technology to ensure technological literate students.
- Should be skilled in planning and implementing data-driven, differentiated lessons.
- Should have a passion for creating positive relationships with highly impacted high school students, competency-based learning, and collaborating with teacher colleagues, admin, and classified staff.
- Creative and innovative thinker
- Co-teaching or Team Teaching experience a plus
- Familiarity with looking at data and using it to drive instructional groupings
- Knowledge and/or experience with competency-based learning
- Knowledge and/or experience with Design Thinking
- Leadership skills / experience a plus
- Familiarity with NWEA MAPs assessments
- Familiarity with iReady as a mode of literacy and math intervention

COMPENSATION

The WBLC will be placed on Vista Charter School Salary Schedule, commiserate with years of relevant experience and education.

Additional extra-duty stipends for summer, evening and weekend work may be applicable.

See Vista Charter Schools website for most recent Salary Schedule
<http://vistacharter.org>

DESCRIPTION OF VISTA CHARTER, ALTERNATIVE HIGH SCHOOL:

Vista provides a flexible class schedule which allows students to secure employment while attending school. Course work is individualized, and credit is earned at a self-paced rate through pathway system including a credit pathway, a competency pathway and a work-based learning pathway. Vista offers both computerized courses and more traditional textbook courses to students.

Our Mission:

The mission of Vista Charter School is to ensure that all students master the skills required to earn a high school diploma and that they acquire the tools necessary for future success.

Vista Charter School's student culture is centered around the following pillars:

- V- Visionary
- I- Innovative
- S- Socially Responsible
- T- Task-Oriented
- A- Achievers

The FOUR C's

Four Cornerstones of Character for Student Success

CONNECTION-

Developing connections with others to create a sense of belonging and teamwork

COMPETENCY-

Achieving academic proficiency in Math, Reading, and Writing

CONFIDENCE-

Creating a healthy self-confidence to assist in making positive choices toward a career path

COMMUNITY-

Learning to give back to the community with the resources you have available

TO APPLY:

Interested applicants should apply online at <https://www.applitrack.com/mcsd/onlineapp/> or send a cover letter and resume to Emily MacNiven, principal, at eparismac@vistacharter.org

This job description in no way states or implies that these are the only duties to be performed by this employee. He or she will be required to follow any other instructions and to perform any other duties requested by his or her supervisor.